

A series of five dark blue silhouettes of people are positioned along a green, curved line that represents a hill. From left to right, the silhouettes show a person sitting on the ground, a person walking, a person walking with a backpack, a person walking with a backpack, and a person wearing a graduation cap.

Indiana Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Accountability Decisions

Issues:

The State Board of Education will be asked to address the following items:

- 2011-12 Accountability

- Schools considered by the IDOE to be negatively impacted by the 2012 policy decision to categorize schools with unusual grade configurations as Elementary/Middle Schools.
- Through 2013 IDOE and LSA review, it has been determined the removal of the category caps for high schools during the 2012 A-F calculations does not comply with administrative code. The omission of the category caps elevated 3 high school grades.

- 2012-13 Accountability

- Category caps for elementary/middle schools and high schools.
- Schools with unusual configurations.



Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

High School Category Caps

- Through 2013 IDOE and LSA review, it has been determined the removal of the category caps for high schools during the 2012 A-F calculations does not comply with administrative code. The omission of the category caps elevated 3 high school grades.
- Options:
 - Recalculate and republish 2012 A-F grade for the 3 affected high schools.
 - Allow schools to retain the original grades.

A series of small black silhouettes of people in various walking and running poses are arranged along a green, curved line that represents a hill or a path. The silhouettes are positioned at different points along the curve, suggesting movement and progress.

Indiana
Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Schools with Unusual Grade Configuration

- Through 2013 IDOE and LSA review, it has been determined IDOE policy decisions were executed to manage grades for schools with elementary/middle school grade levels and partial high school grade levels; a subset of schools not addressed in administrative rule.
- During 2011-12 implementation, an IDOE policy decision was made to assess combined schools with partial high school data using the standard Elementary/Middle School Model (EMS).
- The policy decision has been determined to be plausible by LSA review, and consistently applied to schools with analogous scenarios.
- The IDOE has identified alternate plausible solutions which may result in better outcome for schools and allows for the use of high school data as available.



Combined Model Options

- A combined school has both elementary/middle school grades as well as high school grades. The combined school grade is a weighted average of the Elementary/Middle School score and the four weighted scores for High School.
- **PROBLEM:** Rule requires four weighted scores for the high school. This is not possible for every combined school as some data elements may not exist.

From 511 IAC 6.2-6-4(h-j):

(h) A school that includes elementary or middle school grades and high school grades will receive a single performance and improvement category grade as described in subsections (i) through (k).

(i) The performance and improvement category grade for a school described in subsection (h) shall be based on the elementary, SCHOOL PERFORMANCE AND IMPROVEMENT; ACCOUNTABILITY

Indiana Administrative Code Page 15

middle, and high school scores weighted by the percentages determined by the following:

(1) The number of students enrolled in grades 3 through 8 as reported for pupil enrollment (PE report) divided by the sum of the number of students reported on the PE report for grades 3 through 8 and the cohorts for grades 9 through 12.

(2) The number of students in the cohorts for grades 9 through 12 as reported on the PE report divided by the sum of the number of students reported on the PE report for grades 3 through 8 and the cohorts for grades 9 through 12.

(j) A school's performance and improvement category grade assigned by the board shall be determined by:

(1) multiplying the average of the English/language arts and mathematics points for the elementary and middle school grades by the percentage in subsection (i)(1);

(2) multiplying the sum of the **four (4) weighted scores for the high school** by the percentage in subsection (i)(2); and

(3) adding the products of subdivisions (1) and (2).

(k) The board shall assign the performance and improvement



Model Options Currently in Rule

Elementary/Middle School Models

Description	ACCOUNTABILITY			
	MODEL CODE	Rule Reference	Grade of Data Used	Calculated Score Count
Elementary/Middle School Model	EMS	511 IAC 6.2-6-5.1	03 thru 08	2
Small Elementary/Middle School Model	SEMS	511 IAC 6.2-6-5.6	03 thru 08	2
Growth Only Model	GOM	511 IAC 6.2-6-5.2	03 thru 08	2
Elementary/Middle School Feeder Model	EMSF	511 IAC 6.2-6-5.4	KG thru 02	0

High School Models

Description	ACCOUNTABILITY			
	MODEL CODE	Rule Reference	Grade of Data Used	Calculated Score Count
High School Model	HS	511 IAC 6.2-6-5.3	10; Prior year 12	4
Small High School Model	SHS	511 IAC 6.2-6-5.7	10	2
Grade 9 and 10 Only Model	910	511 IAC 6.2-6-5.3(4)(c)	10	2
Grade 11 and 12 Only Model	1112	511 IAC 6.2-6-5.3(4)(d)	Prior year 12	2
High School Feeder Model	HSF	511 IAC 6.2-6-5.5	09	0



Plausible Alternate Combined Model Options

- Another plausible solution for combined schools is a final grade comprised of a combination of any available Elementary/Middle School model with any available High School model.

Description	ACCOUNTABILITY MODEL CODE	COMBINED ACCOUNTABILITY EMS SUB MODEL CODE	COMBINED ACCOUNTABILITY HS SUB MODEL CODE	Rule Reference
Combined Model	COMB	EMS	HS	511 IAC 6.2-6-4(h-j)
Combined Model	COMB	EMS	SHS	
Combined Model	COMB	SEMS	HS	511 IAC 6.2-6-4(h-j)
Combined Model	COMB	SEMS	SHS	
Combined Model	COMB	EMS	HSF	
Combined Model	COMB	EMS	910	



Overrides

During the 2013 A-F Review, the IDOE and LSA identified schools with an accountability model override for 2012. The following schools were assigned an accountability model manually to accommodate the unusual grade configuration or other missing data issue:

IDOE SCHOOL ID	SCHOOL_NAME	LOW GRADE	HIGH GRADE	Manually Assigned Override Model	Final Grade w/ Manually Assigned Override Model
5092	Anderson Preparatory Academy	KG	12	EMS	D
7564	Career Academy at South Bend	7	12	EMS	F
5874	Christel House Academy South	KG	10	EMS	A
B493	Christian Academy of Madison	PK	10	SEMS	B
A236	Cornerstone College Prep Sch	PK	12	EMS	F
5191	Damar Charter Academy*	KG	12	EMS	F
3971	East Chicago Lighthouse	KG	9	EMS	D
B160	Eman Schools	PK	10	EMS	A
4130	Gary Lighthouse Charter School	KG	11	EMS	F
A352	Gateway Woods School	5	12	SEMS	NULL
4486	Hammond Academy of Science & Tech	6	10	EMS	F
C275	Heritage Christian School	PK	12	EMS	A
5290	Hoosier Acad Virtual Charter Sch	KG	12	EMS	F
7944	Indiana Connections Academy	KG	12	EMS	D
5837	Indiana Math & Science Academy	KG	12	EMS	B
5523	Indpls Lighthouse Charter School	PK	11	EMS	C
0325	International School of Columbus	7	11	EMS	B
4097	LEAD College Prep	5	10	EMS	F
5282	Monument Lighthouse Charter Schl	KG	9	EMS	D
8326	New Tech Institute	9	12	910	D
D860	Richmond Academy	KG	12	COMB	NULL
6215	The Bloomington Project School	KG	9	EMS	C
4008	West Gary Lighthouse	KG	10	EMS	F
B807	Willowglen Academy	6	12	SEMS	NULL



Indiana Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Overrides

- During the 2013 A-F Review, the IDOE recalculated grades ignoring the override model assigned for schools in 2012.
- Models were automatically assigned based on the grade spans. Combined schools used any available combination of Elementary/Middle School and High School components.
- Four schools received an F that would have received a higher grade or no grade using this alternate plausible solution.

IDOE SCHOOL ID	SCHOOL_NAME	LOW GRADE	HIGH GRADE	Manually Assigned Override Model	Final Grade w/ Manually Assigned Override Model	Auto-Assigned Model	Auto-Assigned EMS Model	Auto-Assigned HS Model	Grade with Auto-Assigned Model
5092	Anderson Preparatory Academy	KG	12	EMS	D	COMB	EMS	HS	F
7564	Career Academy at South Bend	7	12	EMS	F	COMB	EMS	SHS	NULL
5874	Christel House Academy South	KG	10	EMS	A	COMB	EMS	910	B
B493	Christian Academy of Madison	PK	10	SEMS	B	COMB	EMS	910	A
A236	Cornerstone College Prep Sch	PK	12	EMS	F	COMB	EMS	SHS	NULL
5191	Damar Charter Academy*	KG	12	EMS	F	COMB	EMS	SHS	NULL
3971	East Chicago Lighthouse	KG	9	EMS	D	EMS	NULL	NULL	D
B160	Eman Schools	PK	10	EMS	A	COMB	EMS	910	A
4130	Gary Lighthouse Charter School	KG	11	EMS	F	COMB	EMS	910	F
A352	Gateway Woods School	5	12	SEMS	NULL	COMB	SEMS	SHS	NULL
4486	Hammond Academy of Science & Tech	6	10	EMS	F	COMB	EMS	910	D
C275	Heritage Christian School	PK	12	EMS	A	COMB	EMS	HS	A
5290	Hoosier Acad Virtual Charter Sch	KG	12	EMS	F	COMB	EMS	HS	F
7944	Indiana Connections Academy	KG	12	EMS	D	COMB	EMS	HS	F
5837	Indiana Math & Science Academy	KG	12	EMS	B	COMB	EMS	SHS	NULL
5523	Indpls Lighthouse Charter School	PK	11	EMS	C	COMB	EMS	910	C
0325	International School of Columbus	7	11	EMS	B	COMB	EMS	910	B
4097	LEAD College Prep	5	10	EMS	F	COMB	EMS	910	F
5282	Monument Lighthouse Charter Schl	KG	9	EMS	D	EMS	NULL	NULL	D
8326	New Tech Institute	9	12	910	D	HS	NULL	NULL	D
D860	Richmond Academy	KG	12	COMB	NULL	COMB	SEMS	SHS	NULL
6215	The Bloomington Project School	KG	9	EMS	C	GOM	NULL	NULL	C
4008	West Gary Lighthouse	KG	10	EMS	F	COMB	EMS	910	F
B807	Willowglen Academy	6	12	SEMS	NULL	COMB	SEMS	SHS	NULL

